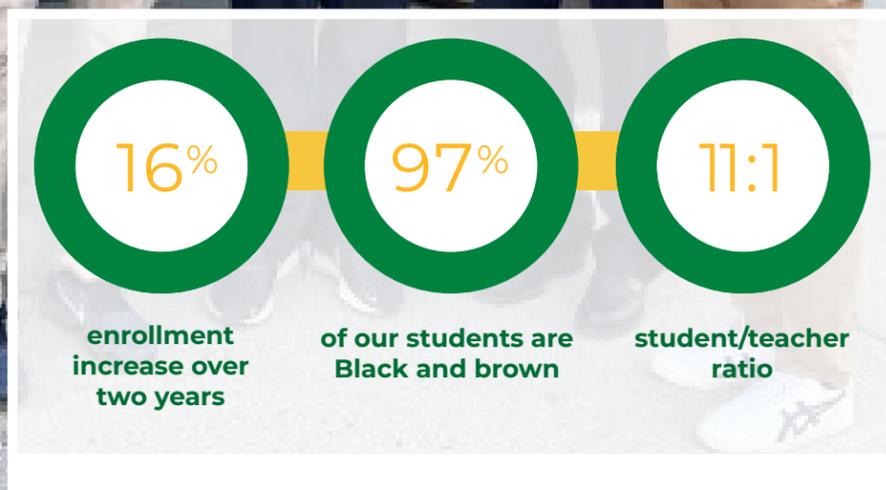


\$16 million
To Invest in Our Teachers

THE RED DOOR

There is a red door on Union Park Street in Boston's South End. It is a door that opens each day with unlimited opportunity, inspiration and endless possibilities. Here, students and teachers connect and ideas take shape. Dreams are formed and a dynamic education is made accessible to all who call Cathedral home. Here, your investment can continue opening doors for students for generations to come.



EXCELLING



ALUMNI SUCCESS



Anilda Goncalves

Cathedral Class of 2022
Bi-Lingual | Student Ambassador
Young Health Care Professionals Club
Intern at Fidelity | 4.11 GPA

Boston College Carroll School of Management
Class of 2026

Investing In Faculty & Staff

- Attract and retain the best teachers with more competitive salaries and continuous professional development
- Increase enrollment to 350 students and fund additional teachers to fully leverage Cathedral's ability to serve more students
- Endow an instructional technology role to enhance the Applied Learning Center's capabilities, tools and methods to be utilized for engineering, robotics, coding and innovation and to ensure that students are taught using the latest advances in technology
- Expand music and arts programs to include offerings such as a student choir, music production, performing arts and an endowed faculty position
- Enhance our campus ministry and create additional social justice programs to provide transformational retreats and service opportunities for all students, and to endow a full-time campus minister position

"Endearing, unlimited, accepted... these are the words I'd choose to describe the atmosphere I encountered daily at Cathedral High School. I've been so overwhelmed by the support here, Cathedral has been like a second home to me. CHS has a unique ability to open up a pathway of positive, endless possibilities to help each student craft and take an active role in fulfilling their own vision of future success. Encouraged by sensational faculty members who are engaging, inspiring and welcoming, we thrive academically because we know they are always there to support us. We leave CHS feeling confident and prepared for the outside world. Everyday, I feel safe, surrounded by love, included and accepted on a diverse campus that feels like home. Cathedral is a small school that focuses on the success and social-emotional wellbeing of its students in a big way. I am thankful for the experience I have been afforded at CHS. There is truly no other school I'd choose to attend if granted the opportunity to restart."

\$12 million
For Capital Investments



ENDURING



ALUMNI SUCCESS



Kevin Harvey

Cathedral Class of 2006
Grubhub
Software Engineer

Kevin, whose family emigrated from Barbados, is not only a first-generation college graduate, he's a Boston College "Triple Eagle!" Kevin earned his undergraduate, graduate and MBA from BC. He wanted a better life for himself and his family and he is convinced that, if not for Cathedral, he wouldn't be where he is today as a successful software engineer for Grubhub.

"I don't know if I would have the same success if I had attended another school or would have become an engineer, if it wasn't for the loving support of Cathedral's teachers and staff who inspired me to work hard, pursue my passion and make the most of every opportunity. Cathedral was instrumental in fostering my leadership skills. I became president of the National Honor Society and a student ambassador. Those roles on campus ultimately placed me directly in the path of my Boston College recruiter."

Capital Investment

- **Update Cathedral's facilities** in Boston's historic and dynamic South End
- **Build a capital reserve** to preserve the rich centennial history of our buildings and campus
- **Upgrade and refresh classroom technology infrastructure** to give our teachers and students unparalleled access to innovative teaching tools
- **Create a safe environment** that is conducive to learning and enhances the social-emotional wellbeing of our students

